

2: **GETTING STARTED**

Establish what's most important
about the lesson.

THE
**LESSON
DESIGN
TOOLKIT**

GUIDING IDEAS

We often approach a problem with some idea of how we will act, but little sense of why we're doing it. By establishing what matters most—even tentatively—we gain a guiding vision of what to create and the work required to see it through. The following workbooks will help clarify the purpose of this lesson.

Answer these four questions, then proceed to the next workbook.

Revisit this page throughout the planning process and revise as needed.



What's the lesson about?

Write your best guess on a sticky note and place it here.



What do I want students to learn?

Update and replace these notes as your understanding of the problem space develops.



Why is this important?

You don't have to know yet.
These workbooks will help.



What should students know and be able to do at the end of class?

Keep this card visible as you proceed. All decisions about the lesson will be guided by your answers.



